

# APEP 2022-23 Course Lineup

*Note: Course plan draft as of August 30, 2022.*

**Fall Semester**

**Sep 6-Dec 16, 2022**

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**CLASS-258 Greek Warrior Myths and Combat Trauma (4 cr.) Day**

(PS, G) In Greek antiquity, literature about war was performed by battle veterans who knew difficulties of long separation from home and family. In recent years, these texts are used to help modern war veterans grapple with PTSD and reintegration. This class explores these uses through selections from ancient epic and tragedy.

**COMM-202 Incorporating Narrative (2 cr.) Blommer**

Stories bridge boundaries of cultural, linguistic, and generation-related divides. This course focuses on how students can become more dynamic communicators in their future careers by incorporating storytelling skills.

**ECON-200 Principles of Economics (4 cr.) Roberson**

Theory of consumer behavior, firm behavior and the role of markets in allocation of resources, economic fluctuations including national income analysis, aggregate supply and demand models and stabilization policy.

**ENCW-201 Writing Poetry (4 cr.) Wee**

(PA) Practice in writing poetry with an introduction to poetic form, voice and techniques. Emphasis will be on generating, critiquing and revising student work, but students will also study the work of published poets.

**ENGL-101 Intro to College Discourse (1 cr.) Romaniello and Burns**

Instruction and practice in careful writing, close reading, and critical thinking.

**FYI-100 Intro to the Liberal Arts (1 cr.) Blommer**

Demystifying/deconstructing "education," learning, and the liberal arts.

**FYI-101 Rhetoric and the Liberal Arts (4 cr.) Hare, Varallo**

What purpose does an education serve? For whom, and to what end? This course addresses the role of education in a democracy while simultaneously working on academic writing and researching techniques.

**RELG-208 Literature and Theology (4 cr.) Crowe**

(REF) An examination of the "existential" experiences of suffering, sin, doubt, faith, despair, and hope through the careful interpretation of fiction. TTh 2:20-4:00

## Winter J-Term Intensive

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Jan 9-31, 2023

### **RELG-372 Redemption, Reconciliation and Restorative Justice (4 cr., blended course model) Mahn**

(PH). Theological and political themes related to redemption, sin, suffering, salvation, reconciliation, healing, and restorative models of justice. Students work in groups to plan restorative justice practices appropriate to a particular case of injustice and harm.

### **PSYC-180 Psychology of Human Behavior (4 cr.) Barringer**

Why do we think the way we do? How do our close relationships impact us? This course introduces concepts in the discipline of psychology, the scientific study of behavior, thought, and emotion.

## Spring Semester

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Feb 8-May 26, 2023

### **BIOL-100B Science & Pseudoscience (4 cr.) Geedey**

(PN) Are vaccines safe? Is evolution real? We are surrounded by claims about what is safe and healthful, about how nature works, and about extraordinary things. How reliable are these claims? In this class you will research and present a case study on the controversial scientific or pseudoscientific topic of your choice.

### **COMM-101 Public Speaking (4 cr.) O'Connor**

Public Speaking develops foundational skills on which all effective public communication depends. Students learn to adapt to audiences, effectively support ideas, and organize materials for speaking opportunities.

### **ENGL-275 Intro to African-American/Black Lit (4 cr.) Olsen**

(PL,D) Students read, discuss and write about principal works by African American authors representing major literary forms and significant currents of thought over centuries in America.

### **FYI-102 Bono, Beyonce and Beyond (4 cr.) Rayapati**

FYI 102 asks "How is difference constructed and what differences matter?" and this section focuses those questions on music and justice movements. FYI 102 continues 101 to exercise students' reading, communication, and information literacy skills via scholarly research and writing about music and activism.

### **HIST-131 Rethinking American History, 1877-Present (4 cr.) Calder**

(PP) Almost everything most people know about American history is wrong or oversimplified. This course examines problems, stories, and misconceptions about the American past. Students learn problem-solving skills historians use so that they can reach their own conclusions and recognize sense from nonsense.

### **PHYS-151 Principles of Physics (4 cr.) van Howe**

(PN) Algebra-based intro to physics for non-majors. Mechanics, fluids, waves, and thermodynamics. Problem solving techniques, conceptual thinking, and basic quantitative experimental skills will be developed.

One upper-level course TBD.



**POLS-101 American Government (4 cr.) Dehnel**

(PS) Constitutional principles and their implementation to create a functioning national government. Basic institutions--presidency, Congress, bureaucracy. Analysis of Political Behavior -- political parties, campaigns.

