

# APEP 2023 - 24 Course Lineup

*Note: Course plan draft as of 9/30/23.*

Fall Semester

Sep 5-Dec 8, 2023

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**AMST-101 Introduction to American Studies (4 cr.) Simonsen (M,W 11:30 - 1:10) \*Required for AMST**

(PH, D) This course takes as its premise that "America" is now and has always been both a place and an idea, both real and imagined, shaped by the tensions between dreams and dissenting visions. The course is designed to build critical thinking skills and to guide students in interpreting a variety of visual, material, auditory, and written texts for the claims that they make about what America is or should be.

**CLAS-312 Classical Mythology (4cr.) Day (M,W 11:30 - 1:10)**

(PL, G) The myths of the Greeks and Romans have had a lasting influence on our world, evident in art, literature, language, science, and beyond. This course offers a survey of Greek and Roman myths. Utilizing ancient sources along with scholarly commentary, students will examine these myths in their broader cultural and historical contexts while considering the legacy ancient mythology has left in our world.

**ENGL-202 Tutoring Theory and Practice (2 cr.) Burns & Romaniello (F 11:30 - 1:10)**

This second weekly colloquium is taken concurrently with a student's first semester of tutoring. It examines the tutor/student relationship, writing center theories, and current research in the field, while supporting new tutors as they apply their preparation to actual tutoring sessions. Prerequisite: 201 and permission.

**FYI-101 Rhetoric and the Liberal Arts (4 cr.) Hare (T,Th 8:30 - 10:10)**

What purpose does an education serve? For whom, and to what end? This course addresses the role of education in a democracy while simultaneously working on academic writing and researching techniques.

**HIST-250 Parade of Nations (4 cr.) Lawrence (T,Th 1:10 - 2:50)**

(PP, D) This course examines the Olympic Games as a stage for twentieth-century international politics, from the Nazi Olympics and the Cold War to the rise of East Asian countries as economic powerhouses. The Olympics will serve as a prism through which students will investigate the relationship between sports and society, analyzing primary sources from the digital archives of the International Olympics Committee, documentary and film, interviews of athletes and spectators, and academic scholarship.

**MJMC-382 Media Theory in Communication (4 cr.) Bloomer (T,Th 1:10 - 2:50) \*Required for COMM**

(PS) Required for Comm major. The central purpose of this course is to help students develop a sophisticated understanding of mass communication and particularly how these crucially important human phenomena are theorized and researched by communication scholars from two broad perspectives: social science and critical/cultural studies.

**PHIL-101 Knowing and Being (4 cr.) Parvin (W only, 2:30-6:00pm)**

(PH) Introduction to central topics in philosophy, such as ethical theory, metaethics, knowledge and skepticism, theology, free will, personal identity, and the nature of meaning. Attention is paid to the careful formation and critical evaluation of arguments.

**PSYC-412 Counseling Psychology (4 cr.) Brownfield (W,F 8:30 - 10:10)**

Students will be introduced to clinical interventions for psychological concerns and will discuss empirically supported psychological approaches to problems clients face. Students will begin to develop basic counseling skills necessary for a wide range of professional settings.

**SPAN-102 First Year Spanish II (4 cr.) Rockwell (M,W 11:30 - 1:10)**

Continued study of Spanish language, both written and spoken. Includes study of the cultures of Spanish-speaking countries and further development of intercultural communication skills. Students are immersed in a Spanish-only classroom in which instruction is given (almost) exclusively in Spanish.

**COMM-101 Public Speaking (4 cr.) O'Connor (T,Th 1:05 - 2:35) \*Required for COMM major**

Public Speaking develops foundational skills on which all effective public communication depends. Students learn to adapt to audiences, effectively support ideas, and organize materials for speaking opportunities.

**COMM-260 Communication and Culture (4 cr.) Blommer (T,Th 8:30 - 10:10) \*Counts toward COMM major**

(PH,G) Examines how communication helps create culture and how culture constrains communication, reasoning, and morality; introduces similarities and differences in understanding self and others in cultural contexts.

**ENGL-275 Intro to African-American Lit (4 cr.) Olsen (T,Th 11:30 - 1:00)**

(PL,D) Principal works by African Americans representing literary forms and significant currents of thought from the era of slavery to the present.

**ENVR-388 Environmental Conflict & Negotiation (4 cr.) Lashley (W,F 11:30 - 1:00)**

(PH) Environmentalism is contentious and environmental conflicts are constantly taking shape. Negotiation is a process for managing environmental conflicts; it is a process of jointly making decisions to reconcile different interests. This course will focus on developing negotiation skills that can be applied to situations of environmental conflict.. While the cases we discuss in class will pertain to environmental issues, the negotiation skills learned and developed in this course are easily transferable to other domains.

**FYI-102 First Year Inquiry - Human/Nature (4 cr.) Marklevits (M,W 11:30 - 1:00)**

Together, we'll examine *What happens when we see ourselves as separate from or as a part of nature?* We will consider what a South African diver learned from his "octopus teacher," whether humans can understand what a bat understands, what eels and goldenrod can teach us about the living world and ourselves, and more. This shared study will lead you to investigate your own questions about human/nature relationships in a place that holds meaning for you.

**HEPE-101 Physical Conditioning (1 cr., for first activity class) and HEPE-202 (1 cr., for second activity)**

LTA Supervised leagues and classes can count toward your degree as required activity credits.

**MATH 120 Quantitative Reasoning (4 cr.) Rodman (T,Th 11:30-1:00)**

(Q) In this course students develop their quantitative reasoning skills through the study of topics important for engaged citizens in today's world. Topics include working with large numbers, percentages used to describe change, interest rates and exponential growth, group decision making, analyzing and making charts, probability and statistics.

**RELG 304 Reasoned Examination of Faith (4 cr.) Mahn (M,W 8:30 - 10:10)**

(REF) A critical examination into the ways in which faith and reason challenge and enrich each other through the academic study of Christianity, ethical theories, and worldviews.

**STUDY HALL MW 1:00-4:00pm, T 8:30-10:10am (Optional)**